

2020 Utah Statewide Summary Report of the Post School Outcomes Survey of 2018-19 Exiters with Disabilities

The following is based on a total count of 2429 exiters.

EXECUTIVE SUMMARY

The major outcomes of the 2020 Utah Statewide Indicator 14 Survey are summarized below. This summary report focuses on youth with disabilities who exited high school with a diploma, certificate of attendance or other certificate, reached maximum age of eligibility or dropped-out of school during the 2018-19 school year and have been out of high school for at least one year. **2429 of 4736 (51%) responded to the survey.**

The results of the survey are organized around three areas of interest. The first part of this report includes a "duplicated" count of participation, meaning all the activities in which respondents are participating are counted, so percentages may add up to more than 100%. The chart at the end of the report is an "unduplicated" count, meaning the respondents are counted only once and in the highest category of participation. Measures A, Band C represent the data the district reports as their LEA Indicator 14 Post School Outcomes.

POST SECONDARY EDUCATION AND TRAINING

Includes any type of formal education or training program after high school

46% (1115) of respondents are or have participated in a postsecondary education or training program within the year since leaving high school. Some youth do more than one thing, as represented by the duplicated participation counts below.

19% (471) of respondents completed at least one term of the following types of higher education programs within the year of leaving high school:

- 6% (152) 2-year College or Community College
- 8% (205) 4-year College or University
- 6% (135) 2-year Technical College

25% (596) of respondents completed at least one term at the following types of higher education programs within the year of leaving high school

- 11% (272) High school completion program, including a GED program, on-line course or adult basic education
- 5% (120) Vocational/Technical school
- 4% (103) Job training or Short-term education or employment training program
- 5% (117) Church Mission or other Humanitarian Program
- 2% (44) Any other type of formal education or program since leaving high school

EMPLOYMENT

Assesses competitive and other employment, job setting, wages and benefits

52% (1256) of respondents are or have been competitively employed within the year of leaving high school. (This means they are working for pay at or above minimum wage in a setting with others who are nondisabled for a period of 20 hours per week for at least 90 days).

Of the 74% (1797) of respondents who are currently employed or have been employed within the year of leaving high school:

- 67% (1621) of respondents have been employed for 90 days
- 7% (176) of respondents have worked within the year since leaving high school, but for less than 90 days
 - 20% (476) of respondents have not been employed since leaving high school
- 97% (1740) of those employed work in a community-based setting
 - 87% (1572) work for a company or service in the community

- 1% (21) are in the military
- 3% (51) work in a supported employment setting
- 5% (96) are self-employed or working in a family business
- 2% (29) work in a sheltered employment or institutional setting
- 80% (1433) work 20 or more hours per week
- 17% (311) work less than 20 hours per week
- 1% (14) earn less than minimum wage
- 8% (151) earn minimum wage
- 84% (1509) earn more than minimum wage
- 26% (472) of employed respondents receive benefits at their place of employment
- 15% (365) of respondents have worked for pay or been self-employed for a period of 90 days at any time in the year since leaving high school, but do not otherwise meet the criteria of "competitive employment".

ADULT LIVING

Assesses residential arrangements and general community participation

- 66% (1612) of respondents continue to live at home with their parents
- 24% (580) of respondents live independently

2020 Indicator 14 Unduplicated - Data Collection Categories

- 19% (471) HIGHER EDUCATION** - Respondents who have been enrolled on a full- or part-time basis in a community or technical college (2-year program), or a college or university (4-year program) for at least one complete term, at any time in the year since leaving high school.
- 41% (1000) COMPETITIVELY EMPLOYED** - Respondents who have worked for pay at or above minimum wage in a setting with others who are nondisabled for a period of 20 hours per week for at least 90 days (including military employment) and have not completed at least one term in a higher education program at any time in the year since leaving high school.
- 14% (346) OTHER POSTSECONDARY** - Respondents who have been enrolled on a full- or part-time basis for at least one complete term, at any time in the year in an education or training program and have not completed at least one term in a higher education program or been competitively employed at any time in the year since leaving high school.
- 9% (208) OTHER EMPLOYMENT** - Respondents who have worked or been self-employed for a period of at least 90 days and have not completed at least one term in a higher education or other postsecondary program, or been competitively employed, at any time in the year since leaving high school. This includes working in a family business.
- 17% (404) NOT MEETING INDICATOR 14 CRITERIA** - Respondents who have: (a) not completed at least one term in higher education program or other postsecondary education or training; (b) never been competitively or otherwise employed; (c) have been underemployed; (d) have missing data elements.

2020 Indicator 14 Unduplicated - Reporting Categories

- 19% (471) MEASURE A** which includes higher education respondents.
- 61% (1471) MEASURE B** which includes higher education and competitively employed respondents.
- 83% (2025) MEASURE C** which includes higher education, competitively employed, other postsecondary education, and other employed respondents.